

WORKING WITH DOMESTIC MINOR SEX TRAFFICKING VICTIMS

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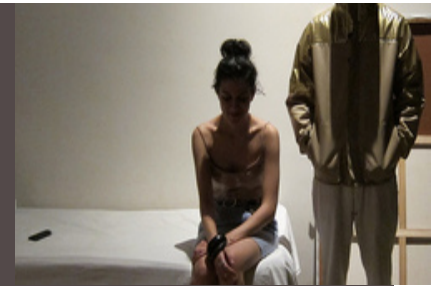


WHAT IS HUMAN TRAFFICKING?

- Modern day slavery in which men, women, and children are bought and sold for sexual or labor purposes.
- Second largest criminal industry in the world and the fastest growing.



THE TRAFFICKING VICTIMS PROTECTION ACT (TVPA)- 2000



The TVPA considers “severe” forms of Trafficking as:

- Sex trafficking in which a commercial sex act is induced by force, fraud, or coercion, or in which the **person induced to perform such an act has not attained 18 years of age; or**
- the recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, through the use of force, fraud, or coercion for the purposes of subjection to involuntary servitude, peonage, debt bondage, or slavery.

NUMBER OF HUMAN TRAFFICKING VICTIMS

- ***35 million*** victims worldwide (Global Index, 2014)
- **Approximately 600,000 to 800,000** annually across borders worldwide
- ***14,500 and 17,500*** foreign victims in U.S each year
- **300,000** youth at risk
- ***100,000*** youth trafficking in sex trade each year.

DEFINITIONS

- Human Trafficking
- Labor Trafficking
- Sex Trafficking
- Domestic Minor Sex Trafficking (DMST)
- DMST- Occurs when children are kidnapped, coerced, forced, manipulated, or appear to have entered the sex industry by choice

LANGUAGE

Old Language

- Juvenile Prostitute
- Pimp
- John

New Language

- Sex Trafficking Victim
- Trafficker
- Customer/Sexual Predator/Child Molester

LOOK BEWETH THE SURFACE

**HUMAN TRAFFICKING IS
MODERN-DAY SLAVERY**

A victim of trafficking may look like many of the people you see everyday.

Ask the right questions and look for clues. You are vital because you may be the only outsider with the opportunity to speak with a victim.

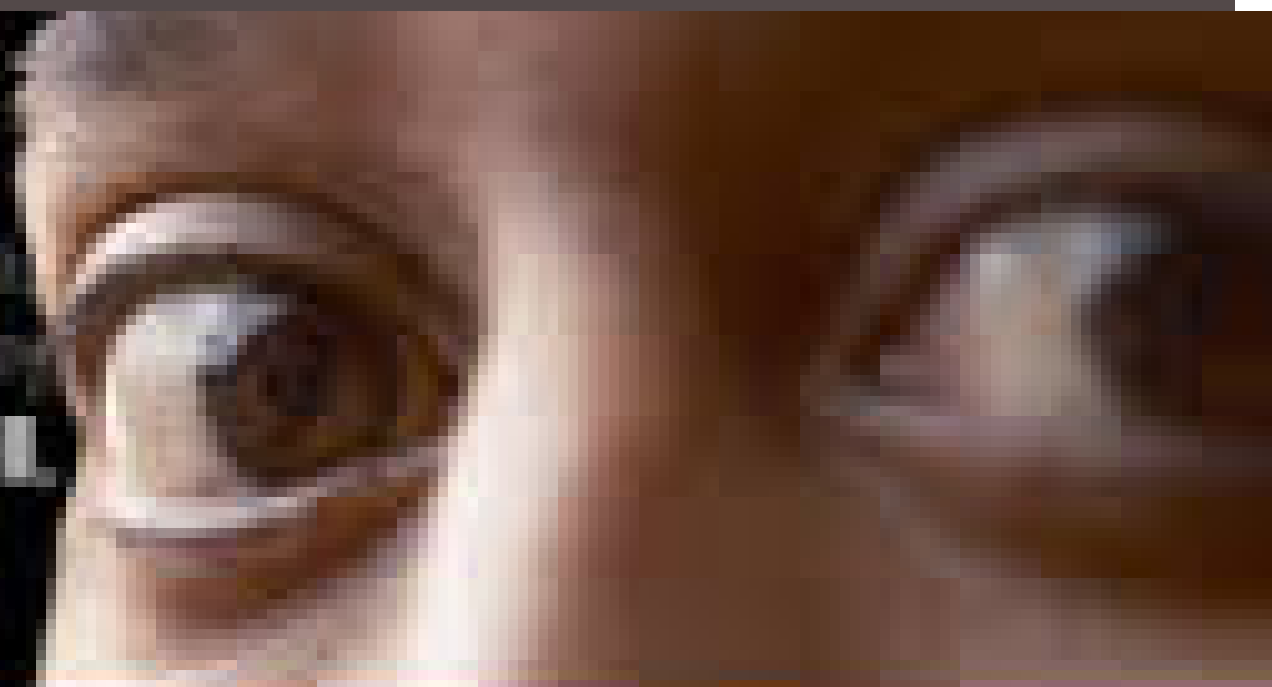
There are safe housing, health, immigration, food, income, employment, legal and interpretation services available to victims, but first they must be found.

If you think someone is a victim of trafficking, **call 1.888.3737.888**

For more information about human trafficking visit www.acf.hhs.gov/trafficking.



I am....
...any race
...any age
...any nationality
...held against my will.



Human Trafficking: Hidden in Plain Sight

TYPES OF TRAFFICKING “PIMPS”

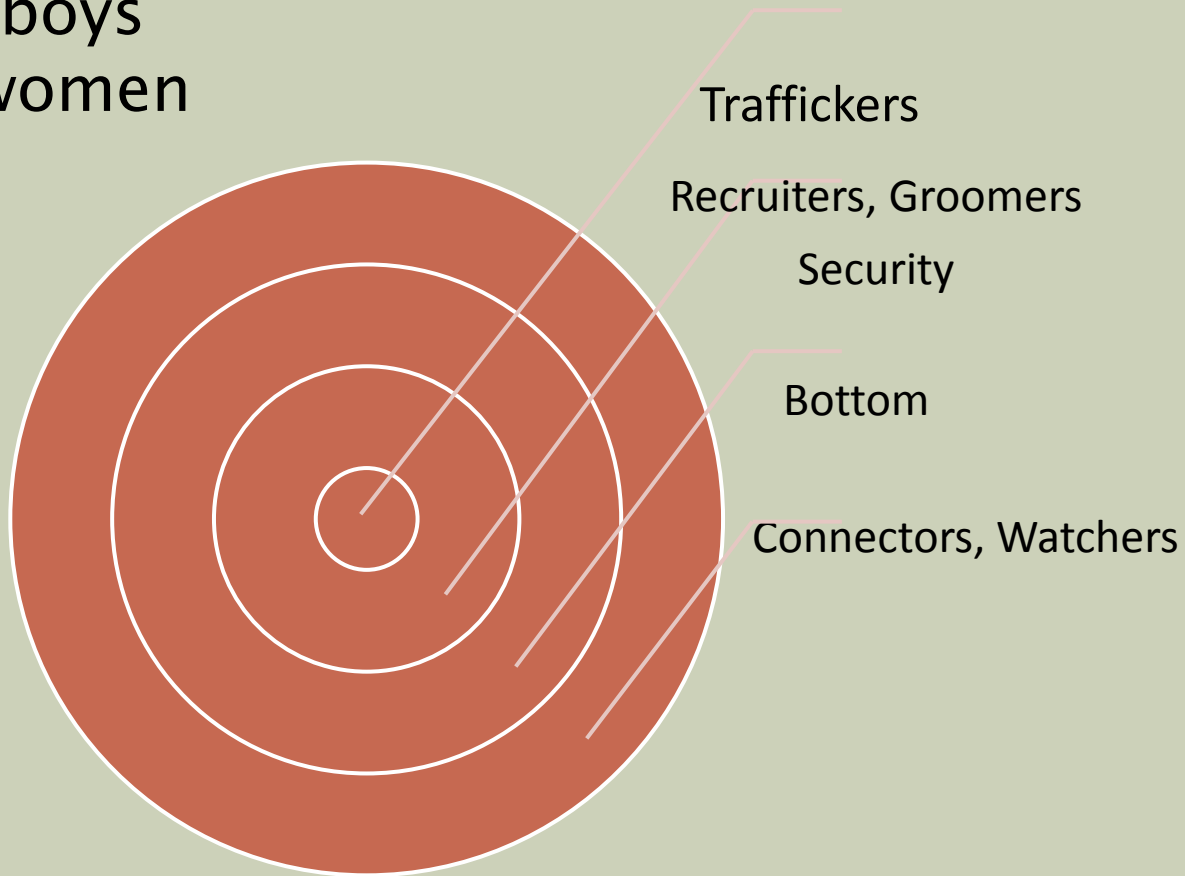
- Guerilla Pimping
- Finesse Pimping

FINESSE PIMPS

- ▶ Manipulative practices, often convincing their victim that they care about them and love them.
- ▶ Pimps are masters at identifying vulnerable youth and identifying and exploiting the vulnerabilities of a specific child.
- ▶ Once seduced, pimps use physical and psychological torture and control
- ▶ Tactics lead to complete obedience and a breakdown of personal autonomy.
- ▶ Pimps use the increased glamorization of pimp/ho culture, as well as cultural acceptance of demand for child victims, to help maintain control of the child.

WHO HELPS TO RECRUIT VICTIMS?

- Other underage girls
- Young boys
- Adult women



WHERE ARE VICTIMS RECRUITED?

- Hang out Spots
- Friends/Family Houses
- Malls
- Court Houses/Juvenile Detention Centers
- Corner Stores
- Schools
- Social Service groups

WHERE YOUTH WORK



- Street-Work
- Strip Clubs / Private
- Dancing
- Massage or Escort Services
- Convention Centers / Sporting Events
- Tourist Destinations
- Cat Houses
- Truck Stops

IDENTIFIERS ACROSS THE U.S.

- ⊙ Hotel room keys/key cards
- ⊙ Numerous school absences
- ⊙ False ID's and lying about age
- ⊙ Much older, abusive, or controlling men
- ⊙ Having large amounts of cash, jewelry, new clothes
- ⊙ Recurrent STI's/STD's and/or need for pregnancy tests
- ⊙ Signs of physical assault including: branding or tattooing, broken bones, black eyes, etc
- ⊙ Being a runaway, homeless, or involved in child protection is a risk factor
- ⊙ Among others.....

MICRO AND MACRO PRACTICE

PREPARATION FOR MICRO WORK WITH VICTIMS

If not
supported,
77% of youth
in Midwest will
go into adult
street based
prostitution

SARAH'S STORY

DIFFERENCES BETWEEN CHILD ABUSE AND CHILD TRAFFICKING

Child Abuse	Child Trafficking
Child typically feels powerless	Child may feel powerful
Child is not normally the seducer	Child may act as the seducer
Often appears withdrawn & quiet, though may be loud, aggressive & have self-destructive behavior (e.g. drugs)	Often expresses emotions, although not feelings about CSE
Inside system (often still in school, clubs etc.)	Outside system (often not in school)
Usually kept secret from friends and peers	Usually not secret from friends and peers
Apart from abuser, people around say it is a bad thing	People in the social circle of child may say it is a good thing
Wider community is sympathetic and supportive	Wider community views behavior in a negative way

STOCKHOLM SYNDROME & TRAUMA BONDS

- The presence of a perceived threat to one's physical or psychological survival and the belief that the abuser would carry out the threat
- The presence of perceived small kindnesses from the abuser to the victim
- What needs to be present for Stockholm Syndrome to occur?
- Isolation from perspectives other than those of the abuser
- The perceived inability to escape the situation

■ Source: (CSEC Curriculum, Lloyd and Polaris Project)

VICTIM CENTERED APPROACH

Victim Centered Approach

- Systematic focus on the needs and concerns of a victim to ensure the compassionate and sensitive delivery of services in a nonjudgmental manner.
- Seeks to minimize re-traumatization associated with the criminal justice process by providing the support of victim advocates and service providers, *empowering survivors as engaged participants in the process*, and providing survivors an opportunity to play a role in seeing their traffickers brought to justice.

(Office of Victims of Crime)

Social Work

■ Code of Ethics

- Nonjudgmental Attitude
- Clients Chooses Goals
- Empower Client
- Strength-Based Approach

NEEDED TRAINING OF STAFF

- Training for staff in the following content areas:
 - 1. Ethics
 - 2. Confidentiality
 - 3. Trauma Informed Care
 - 4. Safety Protocols
 - 5. Human Trafficking 101 or Equivalent Training
 - 6. Crisis Intervention
 - 7. Community Resources/Partners
 - 8. Vicarious Trauma
 - 9. Values for Serving Victims & Survivors of Crime
 - 10. Know how to serve the Core Needs of Victims (safety, justice, recovery)

THE WORK

SCREENING

- Explaining who you are and why you care
- Screen in a private, comfortable and safe environment.
- Nonjudgmental, strength based approach.
- Actively listen. Try not to take notes
- Be clear about your role
- Establish rapport if possible
- Ask- Is it safe for you to talk with me right now? How safe do you feel right now? Are there times when you don't feel safe? Do you feel like you are in any kind of danger while speaking with me at this location?
- Don't ask 'are you a trafficking victim?'
- Immediately assess for safety
- Provide basic information/education about trafficking
- Ask for victim's consent to call authorities
- Avoid pity and judgment
- Avoid derogatory language

COMMON SCREENING QUESTIONS

- Does someone control, supervise or monitor your work/actions?
- Can you leave your job or work situation if you want to?
- Was there ever a time when you wanted to leave this person or job, but felt that you could not?
- What did you think would have happened if you left the situation?
- Did you feel it was your only option to stay in the situation?
- Did anyone ever force you to do something physically or sexually that you didn't feel comfortable doing?
- Were you ever physically abused (shoved, slapped, hit, kicked, scratched, punched, burned, etc.) by anyone?
- Were you ever sexually abused (sexual assault/unwanted touching, rape, sexual exploitation, etc.) by anyone?

- Be aware that many victims don't self identify as victims
- Be aware that some may identify this person as a boyfriend
- Be aware of the power dynamics
- Be aware of the potential threats made and past intimidation
- Be aware of your own safety

OHIO SCREENING TOOL

- <http://mha.ohio.gov/Portals/0/assets/Initiatives/HumanTrafficking/2013-human-trafficking-screening-tool.pdf>

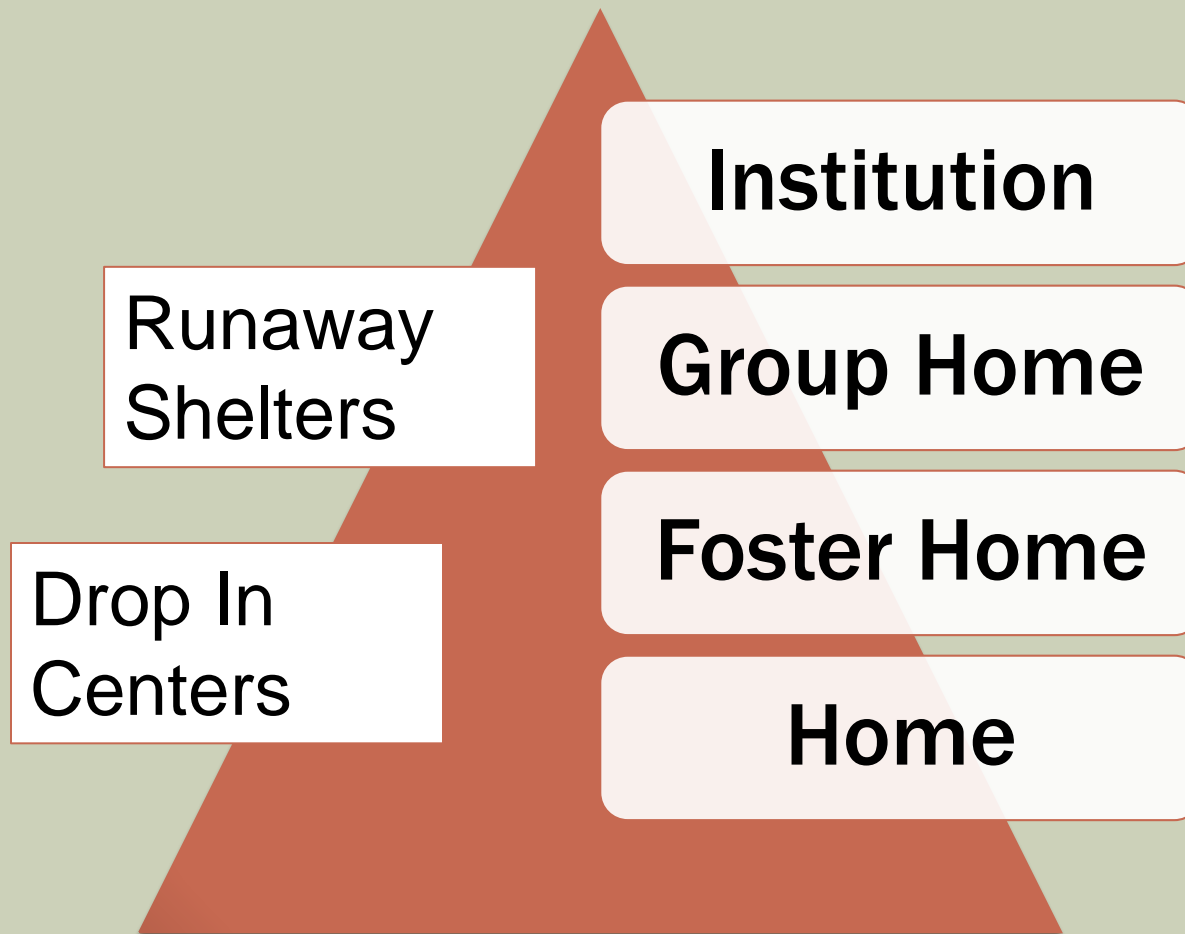
YOUTH VICTIM NEEDS

- **Social Services - Case Management/Care Coordination**
 - Health Care
 - Legal Services
 - Positive and Prosocial Informal and Formal Supports
 - Trauma Treatment
 - Basic Needs
 - Reunification or other housing
 - Education
 - Informal Supports - Leisure/Fun/Recreation
 - Leadership Opportunities

STANDARDS FOR SERVICE

- <http://www.publicsafety.ohio.gov/ht/links/Service-Standards.pdf>
- Ethical Standards
- Media Standards
- 24 hour Response Line
- Emergency Response
- Survivor Peer Support
- Street Outreach
- Trauma Specific Therapy
- Sheltering and Short Term Housing
- Residential Program
- Alcohol and Drug Treatment
- Case Management/Victim Advocacy
- Street Outreach
- Drop In Center

SHELTER FOR YOUTH



BREAKING TRAUMA BONDING

- Many victims return to abusive situations.
- Breaking trauma bonds takes the following:
 - time
 - being genuine and caring about their welfare
 - building a trusting relationship
 - involving survivors in programming
 - providing basic needs assistance
 - offering hope for positive change over time.



COLLABORATIONS

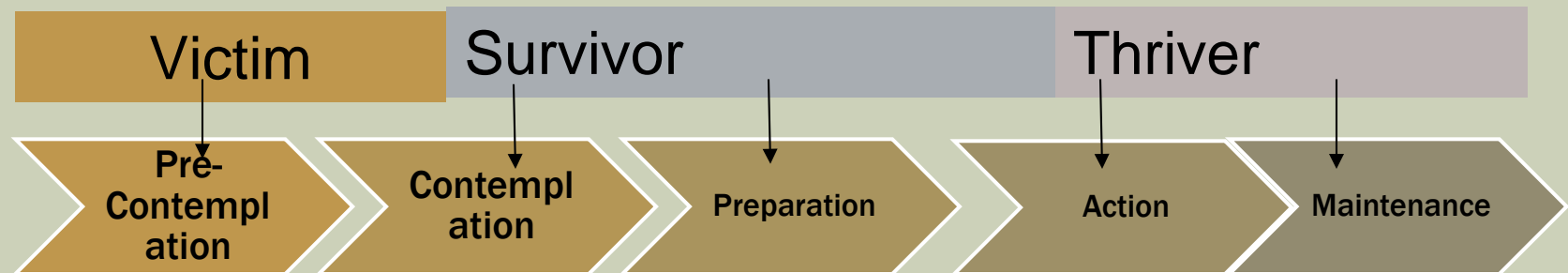
Peer Led Providers

- Support
- Support Groups
- Advocacy
- Street Outreach
- Education

Professional Providers

- Case Management
- Counseling
- Substance Abuse Treatment
- Mental Health Treatment

STAGES OF CHANGE THEORY





Laura Coulter – Real
Faces of Prostitution





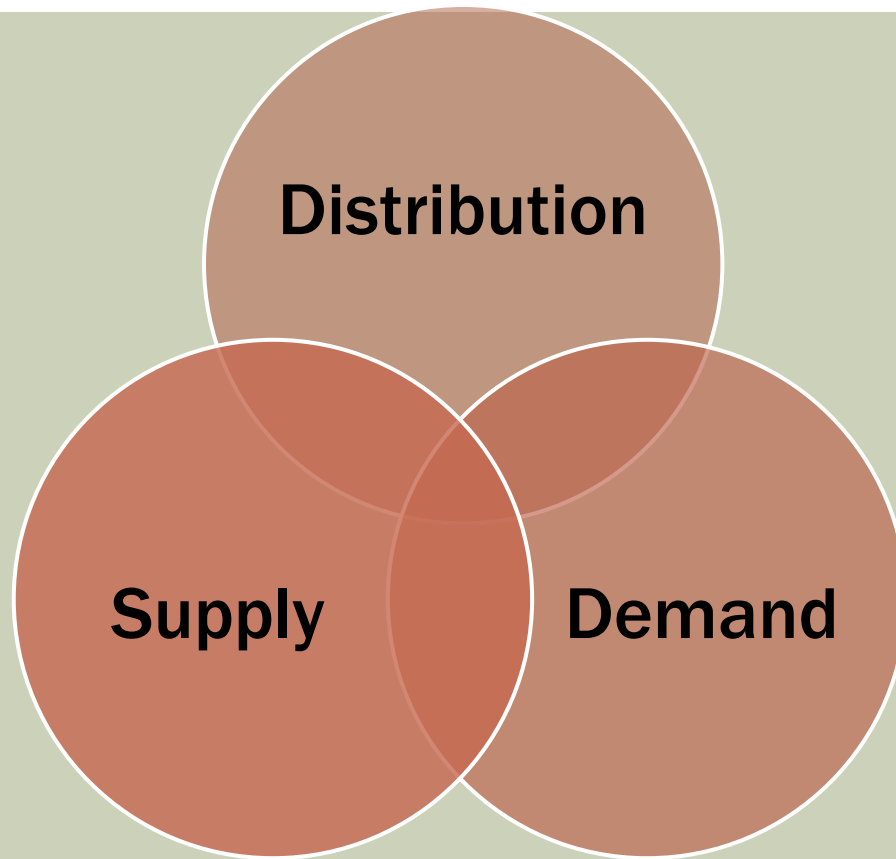
MACRO LEVEL UNDERSTANDING

Change
Systems

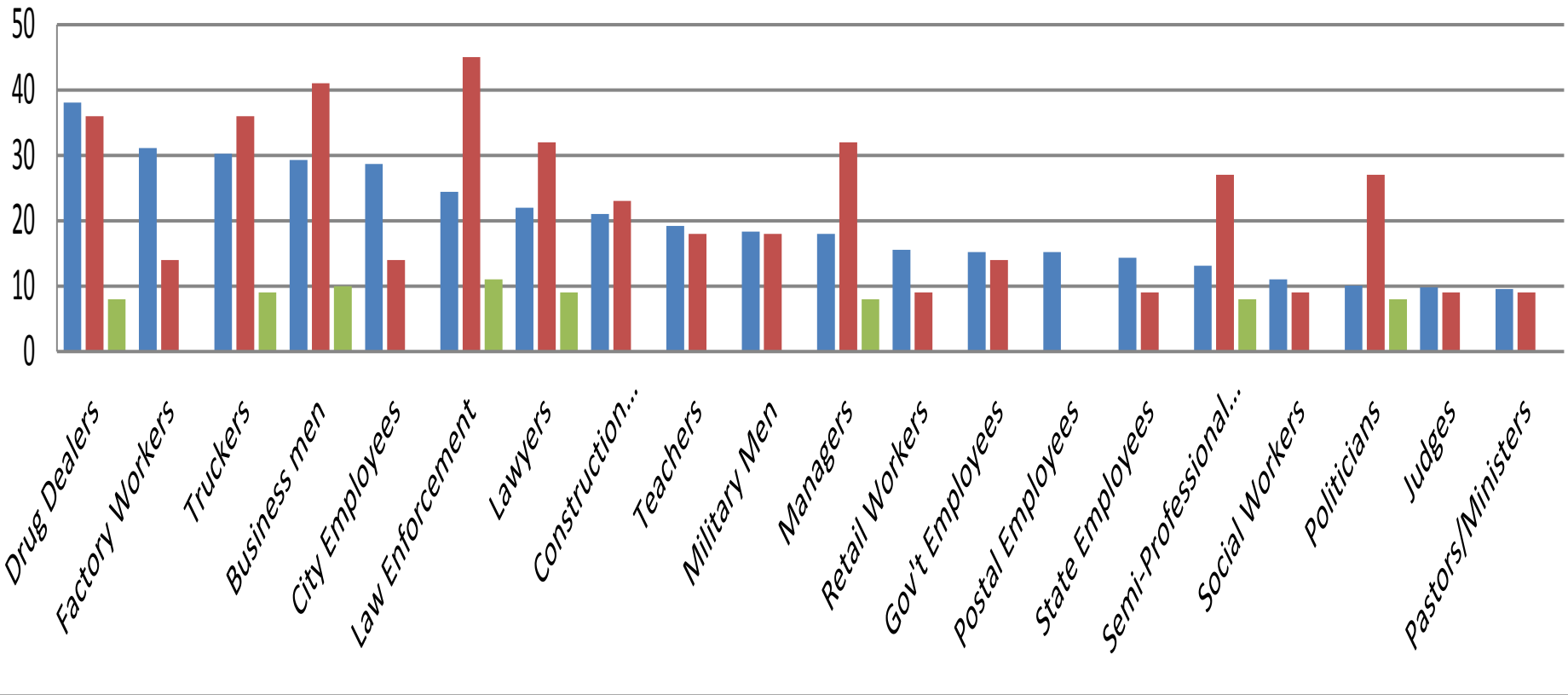
STOP SEEING IT LIKE THIS



SEE IT LIKE THIS



Buyers who Purchase Sex



Blue (far left) represents those involved in prostitution in Ohio, Red (middle column) represents those victims of sex trafficking involved through manipulation, and Green (far right) represents victims involved by force.

Toledo Blade - May 27, 2012 - Customers from the suburbs of Toledo arrested for buying sex. Two were 44 years old, one 59, and one 72 years old. One was a member of the Toledo Opera Guild, one was a business man, one was a lawyer, and one was a builder. The two women, age 18 and 28 were sellers.



MACRO INTERVENTIONS

INAPPROPRIATE RESPONSES

“Child Prostitutes Sell Themselves on Craigslist”



“Sacramento police have nabbed nearly 70 underage girls for child prostitution since 2005.”

www.cnn.com/2008/crime/06/27/child.prostitution/index.html



INTERVENTION: CHILD PROTECTION



**Child Trafficking
is Child Abuse**



**Child Trafficking
is a Juvenile
Court Issue**

MACRO INTERVENTION: SAFE HARBOR LAW

Two Main Components

1. Legal Protection

2. Provision of
Services

12 States with Safe Harbor Laws

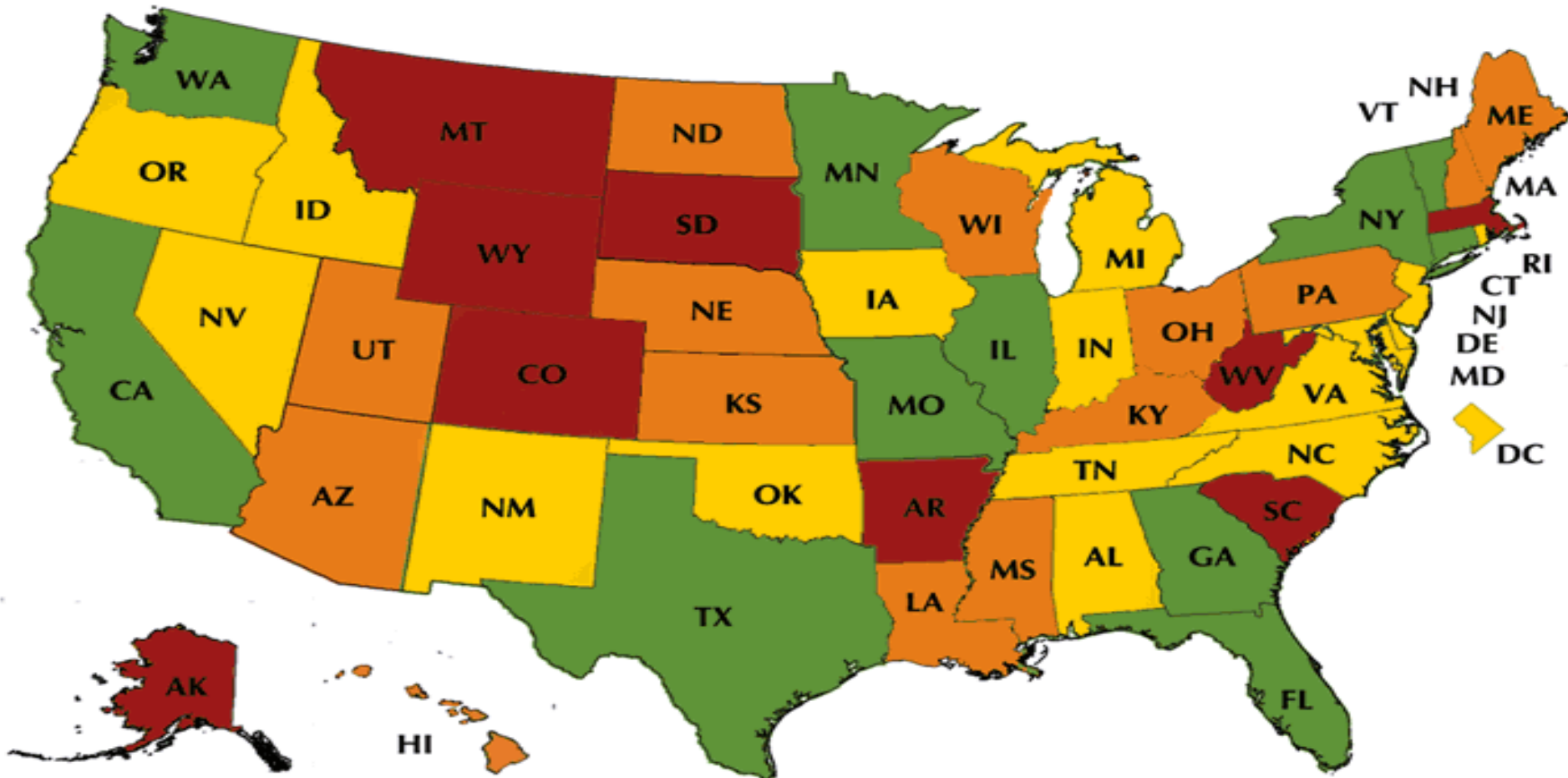
NY	IL	MA	MN	VT	OH
NE	NJ	WA	KY	LA	NC

9 States with Partial Safe Harbor Laws

AK	CT	FLA	KS	TN
CA	MS	OK	TX	

29 States without Safe Harbor
Laws

Improvements in State Laws: 2011



LEGEND



MACRO INTERVENTION: AGENCIES SHOULD ENGAGE IN TRAUMA INFORMED CARE

- Understand Trauma and Its Impact
- Understand Vicarious Trauma and Its Impact
- Promote Safety
- Ensuring Cultural Humility
- Supporting Consumer Control, Choice and Autonomy
- Sharing Power and Governance
- Integrated & Holistic System of Care
- Caring and Supportive Relationships
- On-Going Healthy Boundary Analysis
- Belief that Recovery is Possible
 - Source: (Headington Institute, 2010, www.headington-institute.org)

WHAT A LACK OF TRAUMA INFORMED SERVICES LOOKS LIKE

- Strip searches, locked holding pens by law enforcement
- Multiple interviews, male only interviewers to sex trafficked girls
- Use of authoritative-interrogative methods of interviewing
- Using offensive words that assume weakness or guilt e.g. noncompliant, prostitute, manipulative
- Language that assumes guilt
- Attitude of arrogance about the experience

MACRO INTERVENTION: TEACH TRAFFICKING IN SCHOOLS



The diagram consists of two brown arrows pointing in opposite directions, one to the left and one to the right, positioned side-by-side. The left arrow contains the text 'History of Slavery' and the right arrow contains the text 'Modern Day Slavery'. The arrows are connected at their inner ends by a small, curved, white-outlined shape that resembles a folded piece of paper or a bridge, suggesting a continuous link between the historical and contemporary periods.

**History of
Slavery**

**Modern Day
Slavery**

MACRO INTERVENTION: MENTAL HEALTH

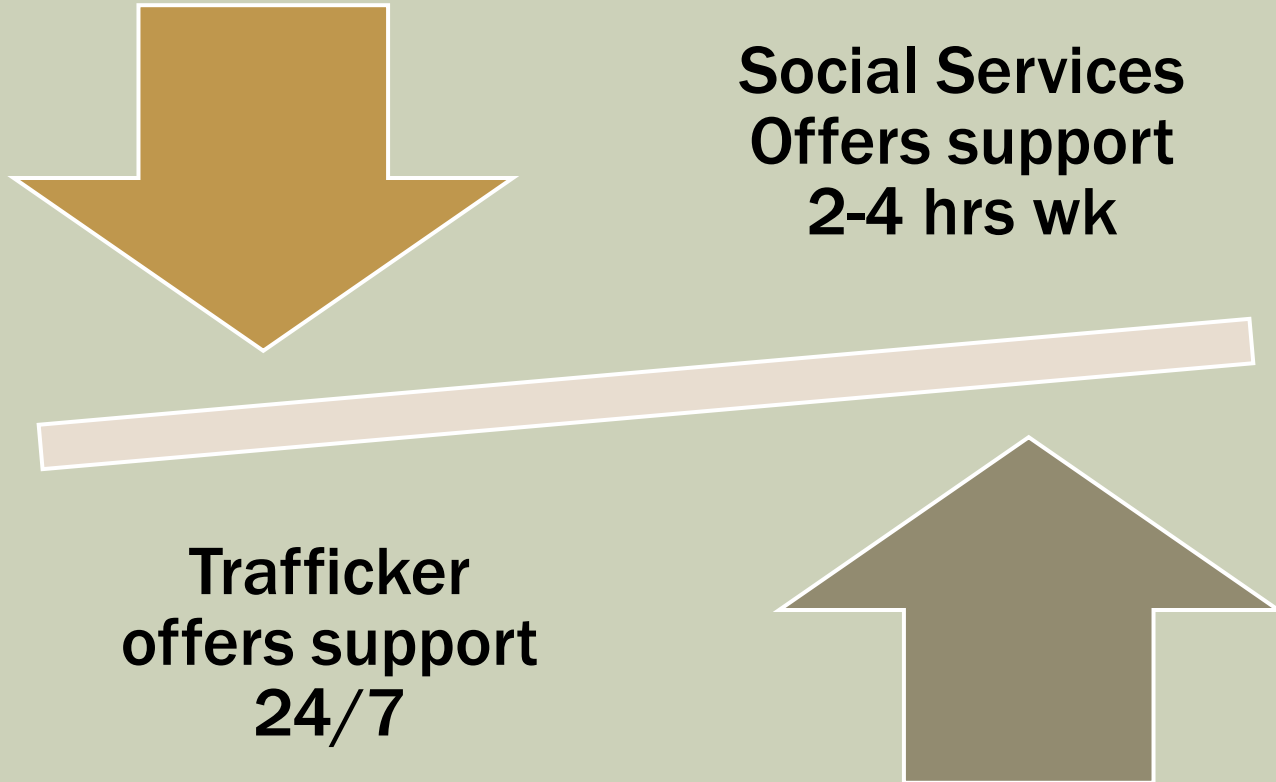


**Generalized Menu
of Counseling
Services**

The diagram consists of two large, stylized arrows pointing towards each other, meeting at a central point. The left arrow is a dark brown color and contains the text 'Generalized Menu of Counseling Services'. The right arrow is a lighter brown color and contains the text 'Population Needing Highly Specialized Trauma Treatment Services'. The background is a light green color.

**Population Needing
Highly Specialized
Trauma Treatment
Services**

MACRO INTERVENTION: OFFER COMPREHENSIVE SUPPORT



PREVENTION

MACRO INTERVENTION: ENGAGE IN EARLY INTERVENTION: RISK FACTORS

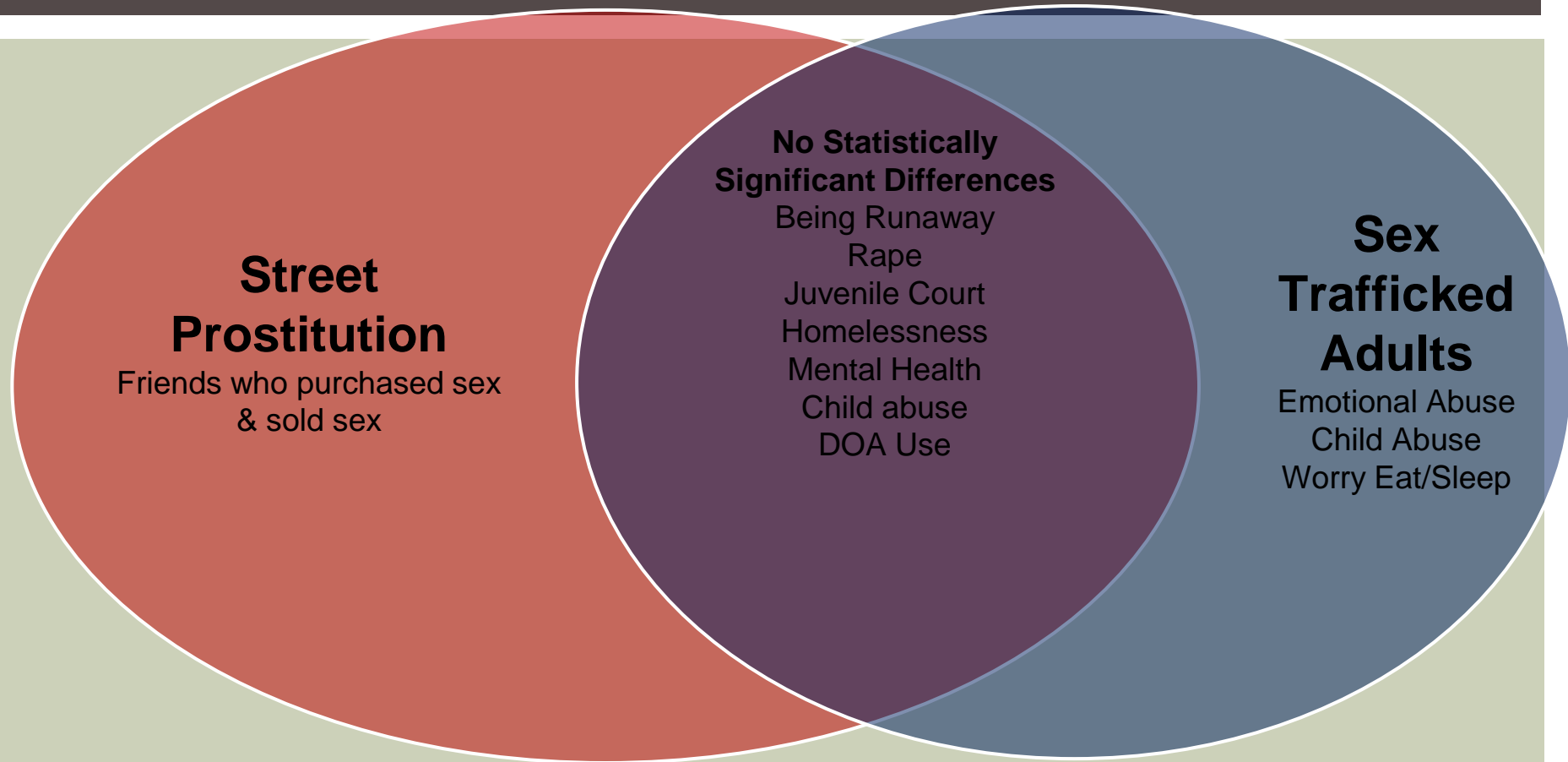
Year or More Before Trafficked

- Rape
- Friends Purchased Sex
- Child Emotional Abuse
- Runaway
- Juvenile Detention
- Worry Eat/Sleep

Less Than Year Before Trafficked

- Rape
- Friends Purchased Sex
- Child Abuse
- Much Older BF/GF

ADULTS: BLURRED LINES & LABELS FOR ADULTS



MACRO INTERVENTIONS: MEDIA











CADENA





Love's Baby Soft.
Because innocence is sexier than you think.



**IT'S HARD OUT HERE
FOR A 14 YEAR OLD**

IMPORTANCE OF MEN TO TEACH BOYS AND ADULT MALES

■ Maleness

- Biology

■ Boyhood

- What can you do for me?

■ Manhood

- What can I do for you?

FREEDOM, JUSTICE & HUMAN RIGHTS